

IN THIS EDITION

Principal Report | Vision In Action, 5A Vocabulary Wall, Band Video, Safety Around the School

Other Information |

Classifieds

PRINCIPAL'S REPORT

Yesterday I was pleased to host a visit from our Director Educational Leadership (DEL)- Mr Mark Anderson. He was impressed with the action we have been taking to enact our school vision and the work we have begun to achieve the outcomes of our Strategic Improvement Plan (SIP). Please see here the executive teams' commitment to enacting our vision. (Note: blue words relate to actions in the blue box, pink words relate to the action in the pink box)

Success for All

IMPORTANT DATES

Tuesday June 8

P & C Meeting – ZOOM

Tuesday June 15

Yr 2 (born 2013) – Yr 6 Athletics Carnival

Monday June 21

School Reports Home

Tuesday June 22

K-2 Athletics Carnival

Wednesday June 23 to Friday June 25

Year 5 Camp – Milson Island

Friday June 25

Last Day of Term 2

Tuesday July 13

First Day of Term 3 for Students



- Model high expectations culture
- Model ongoing commitment to professional growth through PDP goals and ongoing Professional Learning (PL)
- Provision of high impact professional learning grounded in the SEF, SIP, & APST & Research
- Leadership, implementation and ongoing evaluation and adjustment of SIP
- Consistent instructional leadership

EHPS vision in action The Executive Team



Our school is committed to the **pursuit of excellence** and the provision of high quality education to ensure **every child is known, valued and cared for**. Through **explicit teaching** in Literacy and Numeracy and a balanced curriculum, we prepare our students with **personal resources to connect, succeed and thrive** in a changing world. In **partnership with our community**, we share the vision for **growth in our school, for every student, every teacher, every leader, every year**. We value excellence in **learning, teaching and leading to ensure success for all**.

- Gathering student voice through surveys, focus groups, SRC and individual contact with students at risk
- Ongoing leadership and review of effective Learning Support systems to ensure wrap around support
- Modelling and scaffolding of growth mindset and visible learning
- Active work as part of Learning Support Team including collaboration with key stakeholders

- Leading effective use of a range of data to evaluate practice and cater for individual and cohort learning needs
- Developing and refining effective school wide systems and procedures to ensure all students are catered for
- Leading effective wellbeing programs and transitions to school and between grades
- Mentoring and leading by example to ensure commitment to wellbeing across the school
- Supporting Class Teachers and working with individual students as needed

- Lead workshops, information sessions and P & C presentations
- Transition programs to include parents
- SRE & Ethics facilitation and organisation
- Support of P & C initiatives
- Supporting parent involvement in the school through induction of helpers
- Support whole stage events where parents participate and are included
- Surveys to gather parent voice
- Organising parent teacher interviews, meetings and high level communication and engagement including translated materials

- Instructional leadership and modelling best practice pedagogy
- Use of data to inform practice and guide explicit teaching
- Effective PDP process and mentoring Beginning Teachers to ensure Quality Teaching
- Provide and engage with ongoing high quality PL using latest research
- Developing explicit and systematic programs school wide through collaborative planning, Monitoring programs through effective supervision

- Instructional leadership of differentiated teaching and learning to engage and cater for all students
- Ensuring consistent school wide practice in Visible Learning
- Build collective efficacy for our teachers and all staff so they have a sense of growth and success
- Facilitate a range of quality activities to ensure a balanced curriculum
- Leadership of positive school culture

When visiting 5A to support them to lead assembly, I was pleased to see a vocabulary wall of new words they are learning as part of their history unit. This is a focus area in our SIP- Strategic Direction 1- Growth- vocabulary.



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NEWSLETTER

Band video

As mentioned in a previous newsletter, our band students were fortunate to participate in day camp a few weekends ago. Thank you to Geoff (one of our wonderful band parents) who made this lovely video of band camp.

https://drive.google.com/file/d/1ILLS39tRHlHBjBwvFj9Ice_OhysQTUhc/view?usp=sharing

Safety

Over the coming weekends we will have various trades in our school. The Department of Education is funding some external painting and reroofing of two demountables. Community users have been advised of this work. Students have been reminded at assembly not to go behind work safety barriers or fences. Given there may be vehicles moving on school grounds and work people here, please supervise your children closely before and after school and if attending community user programs after hours.

Megan Bridekirk

Principal

National Reconciliation Week 2021

National Reconciliation Week is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. Students have been engaging in activities to learn about this important topic at the appropriate age level. The Week runs from 27 May to 3 June every year. These dates commemorate two significant milestones in the reconciliation journey – the successful 1967 referendum and the High Court Mabo decision.

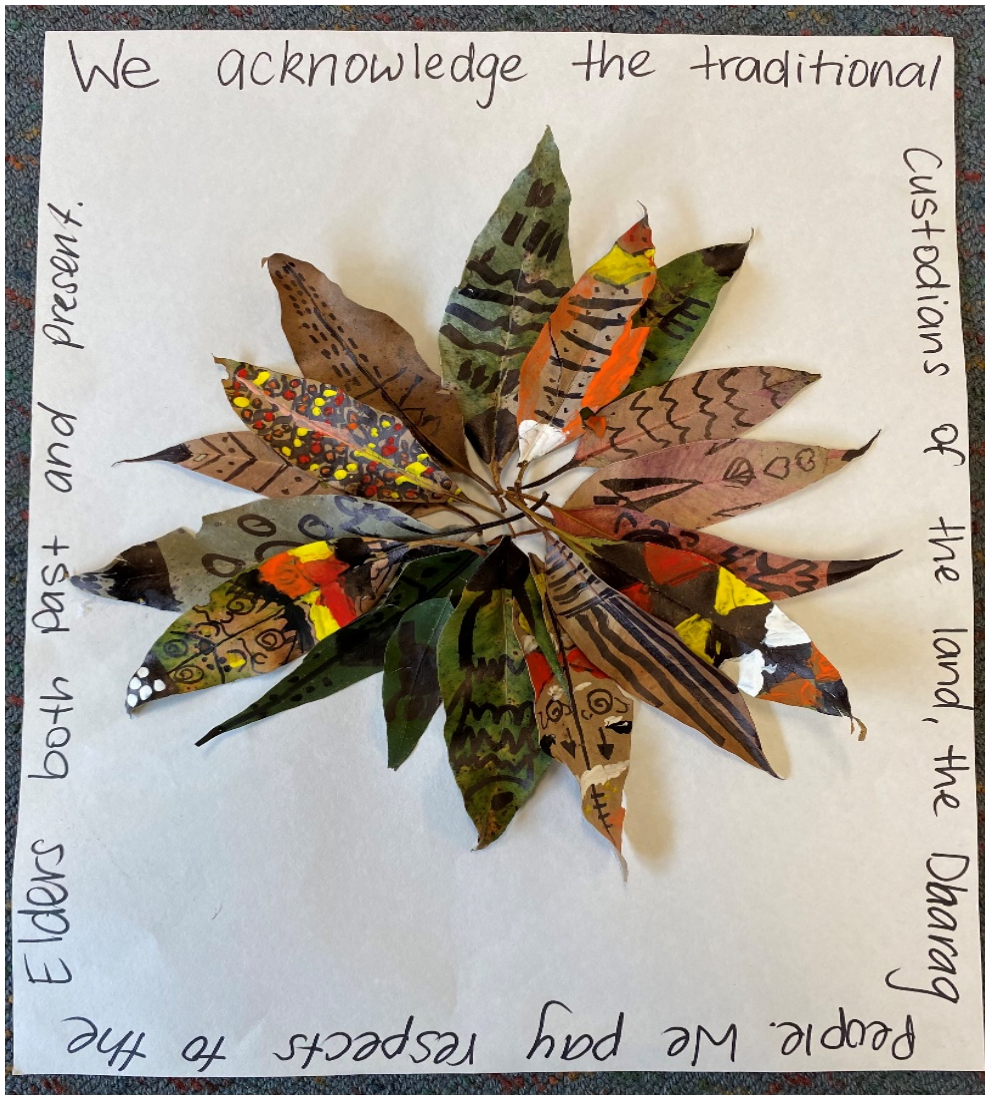
Reconciliation Australia's theme for 2021 is *More than a word*. Reconciliation takes action, urges the reconciliation movement towards braver and more impactful action. Reconciliation is a journey for all Australians – as individuals, families, communities, organisations and importantly as a nation. At the heart of this journey are relationships between the broader Australian community and Aboriginal and Torres Strait Islander peoples.

MORE THAN A WORD

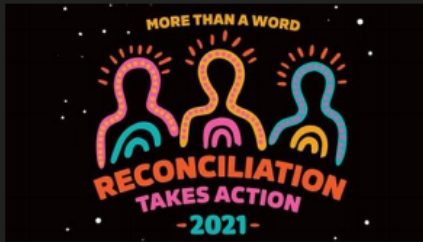
RECONCILIATION
TAKES ACTION
- 2021 -







What is Reconciliation week?



Reconciliation week is a week when we ask for forgiveness from the Aboriginal people. It is also a day where we say sorry, and say we are going to be there for each other, no matter what we go through cause we are Australians and we support one another and are kind to each other. This week is when we have to reflect on our history and share our history with one another so that we will not repeat it. In this week we celebrate our cultures and our achievements that we have accomplished with each other.

By Cerise 6B

What does the theme 'More than a word' mean?

The theme 'More than a word' means that we should take more action than to just say sorry. This will lead to more impact and one step closer to bonding with the owners of this land.



By Mandy 6B

What is National Sorry Day?

- Also named national Day Of Healing
- It is the day when prime minister Kevin Rudd did a speech apologizing for Aboriginal and Torres Strait for the unacceptable behaviour of force taking their children.
- It is a day where the every indigenous people felt accepted, appreciated and most importantly felt like they are treated fairly.



"We apologise for the laws and policies of successive Parliaments and governments that have inflicted profound grief, suffering and loss on these our fellow Australians...For the pain, suffering and hurt of these Stolen Generations, their descendants and for their families left behind, we say sorry."¹ Prime Minister Kevin Rudd, 13 February 2008

By Miaohan 6B

What can we do to help spread the word about the importance of Sorry Day and Reconciliation Week?

We can tell our friends, families, teachers and communities about this week

By Nathaniel 6B

Congratulations to the Stage 2 finalists for the multicultural public speaking final. We wish our winners Zac C and Michaela K all the best at the regional final.



On Friday 14 May, the SRC ran Walk Safely to School Day. Less people drove so there was less pollution and parents didn't have to spend as much on petrol! Kids that are active become more fit and get smarter. You are able to fall asleep at night more easily when you exercise. Walking to school is good for your body and you get to see things you normally couldn't see in the car. It's also great to be able to talk to your friends on the way to school. The SRC gave out tattoos and the students who walked received 100 house points. So many people walked to school that the SRC ran out of tattoos! The house points tally was:

Freeman 7200

Laver 8000

Bradman 8400

Thorpe 9100

It was great to see everyone's smiling faces at the gates after they had walked safely to school!



The SRC Representatives

Stage 2 Maritime Museum Excursion



Maritime museum

On Thursday we went to Maritime Museum. We saw sculptures and some of the amazing sculptures are sea turtles and boats and marine sea animals that were made out of plastic, and all of them were made out plastic, it was amazing. Then we went inside the museum we got to see the world's fastest boat and it used the jet engines and it was so fast. Then we went to map it. There were activities we could do like escape the building, sea measure and excetra. Then it was lunch. After lunch we went to the HMS Vampire. In the vampire there was a canteen and I didn't even know they had one and then we went out but while we were walking out me and my

group peeked through the window and it was so fancy. There were super shiny pots and cups, it was very fancy. Next we went to a statue and it was a canoe with paddles going through it and it also looked like spears going through a shark fin. My favourite room is map it. And some facts are that they have so many sweets and they had like a living room with books in it and my last fact is that vampire boat was released in 1956.

Maritime Museum 31.3.21

On Thursday, we went to the Maritime Museum on a Megabus. When we got to the museum we had crunch and sip. At crunch and sip we went to the toilet. Then, we went to Map It! In map it we played games and did activities. After map it we had lunch. I ate my lunch.

After lunch we had the high lights tour. We saw a memorial at the end of the pathway. It represented lots of things. Then we saw the video of what it was like before the Europeans came. There were no buildings! Even the Harbour Bridge was gone. Then we looked at paintings from an Torres strait islander. Afterwards we looked at photographs of animals. Finally we boarded onto the H.M.A.S Vampire. It had many guns and weapons. Then we went back onto the

bus.

I learnt about Aboriginal art and how people used maps in the old days and now. On GPS they use colours to say if it is warm or cold. Aboriginal art tells ^{stories} and dreaming.

My favourite part of the day was the H.M.A.S Vampire because it was very interesting to see the inside of a boat.





NEWSLETTER

Principal's Award

Paris	3L				
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Merit Awards

Orlando	KF	Arya	KF	Alice	KM
Jemma	KM	Srikruthi	KZ	Kayla	KZ
Josephine	K/1H	Danny	K/1H	Mia	1C
Pavitej	1C	Raymond	1HS	Erin	1HS
Charlotte	1/2M	Maryam	1/2M	Lucas	2B
Akshaya	2B	Eliana	2S	Taj	2S
		Zac	2/3Q	Evelyn	2/3Q
Mahil	3SP	Olivia	3SP	Maxwell	3/4G
Anthony	3/4G	Anastasia	4M	Khushal	4M
Jaden	4S	Serena	4S	Jayan	5A
Hannah	5A	Hay LI	5T	Jayden	5T
Ella	5DB	Elise	5DB		
		Liane	6B	David	6B
Nathan	6S	Euri	6S	Kayla	EALD
Daniel	EALD	Ishan	EALD	Laila	EALD

Read With Me Awards

Ishaan	K/1H	Grace	K/1H	Vivaan	1C
Akira	1C	Marielle	1C	Akshaya	1C
Emma	1C	Shanaya	1HS	Vyshnav	1/2M
Norah	2S	Ivy	2S	Grace	3L
Ahaan	3L	Irene	3SP	Avaleigh	3/4G
Elisha	5DB	Vibha	5DB	Neeti	5T

Live Life Well @ School

MINDFULNESS MEDITATION

Mindfulness Meditation

is a helpful tool to help children manage the heightened emotions they may be experiencing.

It gives them time to breathe and imagine, be quiet and still and know that it is ok to have feelings.



Check out **Smiling Mind** for:

- Free meditations to use with your child & the family
- Digital care packs to support children through the current times and beyond

www.smilingmind.com.au



EPPING HEIGHTS PUBLIC SCHOOL

PARENTS & CITIZENS ASSOCIATION

125 Kent Street, Epping NSW 2121 | ehps.p.n.c@gmail.com

The Epping Heights P&C Association invites you to join us for our next P&C general meeting at **7pm on Tuesday 8 June 2021**. The meeting will be held online via Zoom.

If you are interested in joining us online for the meeting, please register your interest by emailing ehps.p.n.c@gmail.com **by 5pm Monday 7 June 2021** and we will forward the Zoom link and reports (if any) via email to you on the morning of the meeting.

All are welcome to attend, and we hope to see many of you at the meeting!

Warwick Tsang

P&C Vice President

BOOK CLUB

Book Club Issue 4 Orders due Friday 4th June 2021

The catalogues have been sent home. If you don't have a catalogue, please click on this link: <https://www.scholastic.com.au/media/6078/bc421.pdf>



Please use Book Club **LOOP** for ordering. **No cash order accepted, please do NOT drop any cash at the school office.** Thank you!

LOOP ordering will remain open until **10:00pm** on the due date.

All Scholastic Book Club orders earn 20% back in rewards points for the school to purchase books for students such as *Read With Me*. If you would like to place an order, please do so by **Friday 4th June 2021**.

Please send all Book Club enquiries to eppingheights.bookclub@gmail.com. Thank you!

Linda Wong
Book Club Coordinator

SECOND HAND UNIFORM SALE

Thursday 10th June 2021, 8.30-9.30am under the Hall COLA.

CASH ONLY



Girls Dresses* \$25 each or 2 for \$40

Other items \$10 each



***we have quite good stock of winter dresses but mostly in sizes smaller than 12**

Please BYO bag if possible.

Nicole Otten & Hayley Cho
Volunteer Uniform Co-ordinators



2021 TERM 2 School Holiday Workshop Open for Registration



ENTREPRENEURSHIP



TECHNOLOGY



CREATIVITY

Fun, engaging workshops and projects designed to spark interest and ignite passion for children (suitable for K-6)

- Jr Entrepreneur Challenge
- Jr Film Director Challenge
- Design Thinking Workshop
- Young Investigative Journalist
- LEGO WeDo Robotics
- Creative Drama Workshop
- 3D Design and Print
- Creative Literacy Workshop

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VISIT OUR WEBSITE OR SCAN QR CODE TO REGISTER
NEWPATHEDU.COM/REGISTER





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SYDNEY'S BIGGEST BOOK FAIR

1-4 JULY 2021

Thur-Fri 9am-9pm

Sat-Sun 9am-5pm

**GREAT HALL
KNOX GRAMMAR SCHOOL
PACIFIC HIGHWAY
WAHROONGA**



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Telephone: 02 9498 8805



PAUL TOOHEY'S TENNIS

SCHOOL HOLIDAY TENNIS CLINICS

Conducted by: Paul Toohey BEd (PE)
(TCA High Performance Coach)

VENUE: Midson Road Tennis Courts
(Cnr Midson Road & Wyralla Avenue, Epping)

DATES: Camp 1: Monday-Friday, 28 June - 2 July
Camp 2: Monday-Friday, 5-9 July

TIME: Students may attend either the morning or afternoon session

Morning:	8.30 am to 11.30 am
Afternoon:	12.00 pm to 3.00 pm

COST: \$180

COACHING FOR TERM 3, 2021

Enrolments are being accepted for lessons before and after school and on Saturday and Sunday.

Private, semi-private and group coaching is available for beginners, intermediate and advanced players.

FOR BOOKINGS PHONE PAUL & LYN TOOHEY
ON 0408 223 708 or 9680 1622
OR EMAIL lyntoohey3@gmail.com