

IMPORTANT DATES

26 May- 2 June Reconciliation

Week [National Reconciliation Week - Reconciliation Australia](#)

7 June 5/6M assembly

8 June Stage 3 camp instalment due

12 June Public Holiday-no school

13 June P & C meeting 7p.m

14 June 4P assembly

14 June K-2 sports carnival

17-18 June Band camp

9 June Refugee week

20 June 3-6 Athletics carnival

20 June Assessment and reporting
information session for parents

21 June KS assembly

26 June Reports home to parents

27 June Open day for new kinders

30 June last day of term

2 July NAIDOC week [NAIDOC](#)

Students return 18 July

NEWSLETTER

TERM 2 | Week 6 | May/June 2023

A MESSAGE FROM THE PRINCIPAL

Our school is always 'abuzz' with many programs and quality opportunities to enhance student potential, foster talent and ensure a balanced education.

I enjoyed reading to Kindergarten for National Simultaneous Story time. The students were engaged and showed a love for stories. We value reading as a school community which is also evidenced through our highly successful Read with Me program.



Students gave such high calibre speeches as part of the Stage 2 and 3 Multicultural Public Speaking competitions. Congratulations to our finalists.



Our Zone cross country team performed well and our senior choir showed excellent behaviour and great musical talent at the combined schools choir rehearsal.

Our Stage 2 students also enjoyed their excursion to the Chinese gardens (see later in this newsletter).



Thank you to the dedicated teachers who organised these programs and events and to our parent volunteers who supported them.

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NEWSLETTER

RECONCILIATION WEEK

As part of our ongoing commitment to ensure a culturally safe space for all at our school, this week we continued to strengthen our understanding of Australian Aboriginal history and culture through learning about Reconciliation Week.

Here are some samples of student work from our Year 2 English Language (EALD) group. – Unity Flags



You may see some of our staff wearing these 'Cultural Awareness shirts'.



ARTIST: DANIELLE LEEDIE GRAY



STORY: This illustration represents the *Elders, Teachers and Mentors (in the larger circles)* working with *Schools and Educational facilities* to help close the gap.



Danielle is a descendant of the Bidjara and Wakka Wakka people of South West and East Queensland, Australia.

Danielle creates bold, contemporary pieces that make people feel joy and connection, and her artworks are a unique expression.

ATTENDANCE MATTERS

We understand the current health landscape is challenging. Children should stay home when they are sick or have any cold symptoms. This gives them time to rest and recover. They cannot focus on learning when they are unwell. It also helps reduce the spread of infections to classmates and teachers.

The NSW Department of Education (DOE) has a focus on attendance. **When your child is well they must attend school.**

Some parents have applied to have days off for family events and holidays. These are unjustified/unapproved leave. Families are encouraged to travel in school holidays. For more information about the Department of Education 'Attendance Matters' initiative please visit [Every Day Matters \(nsw.gov.au\)](https://www.nsw.gov.au/every-day-matters)

Did you know?

95% attendance

Students are expected to have above a 95% school attendance rate, because days missed are years lost. That's why making sure your child comes to school every single day (unless genuinely sick) is so important.

Holiday time

Please remember, holidays should only be booked during school breaks. Students should be at school every day during school term, right from the first day until the last.




Safe learning environment

We know that the last couple of years have been tough, and we will continue to prioritise student's health and wellbeing by listening to health advice, providing support and maintaining a safe learning environment.



EHPS Strategic Improvement Plan (SIP) 2021-2025- Overview

Our school is committed to the pursuit of excellence and the provision of high quality education to ensure every child is known, valued and cared for. Through explicit teaching in Literacy and Numeracy and a balanced curriculum, we prepare our students with personal resources to connect, succeed and thrive in a changing world. In partnership with our community, we share the vision for growth in our school, for every student, every teacher, every leader, every year. We value excellence in learning, teaching and leading to ensure success for all.

Strategic Direction 1		Strategic Direction 2		Strategic Direction 3	
Growth		Impact		Wellbeing	
(Student growth and attainment)					
					
Purpose		Purpose		Purpose	
In order to ensure student growth in reading and numeracy we will develop consistent, planned, explicit teaching across the school with an emphasis on vocabulary.		In order to empower students to achieve their best, teachers will effectively assess and use a range of data to evaluate impact and provide constructive feedback. School leaders will use a range of data to evaluate programs and strengthen school wide practice.		In order to engage students and enable them to connect, succeed and thrive we will differentiate the curriculum and provide inclusive balanced learning experiences.	
Initiatives		Initiatives		Initiatives	
Explicit teaching	Vocabulary	Effective assessment and feedback	Data informs practice	Engagement through differentiation	Balance
<ul style="list-style-type: none"> *High impact professional learning *Effective teaching *Data to modify practice and set goals *Partnership with parents 	<ul style="list-style-type: none"> *High impact professional learning *Use of vocabulary progressions *Explicit programming *Partnership with parents 	<ul style="list-style-type: none"> *High impact professional learning *Collaboration to assess and CTJ *Providing students with timely and effective feedback 	<ul style="list-style-type: none"> *High impact Professional learning *Evaluation and modification of programs based on evidence *Evaluation of school wide programs by exec team 	<ul style="list-style-type: none"> *High impact Professional learning *Differentiation for EALD students *Differentiation for HPGE students 	<ul style="list-style-type: none"> *High impact professional learning *Wellbeing and inclusion *Building understanding of Australian Aboriginal history and culture *Partnership with parents and community
<p>Priority 1: There is a whole school and system approach to literacy and numeracy achievement from preschool to Year 12</p> <p>Priority 2: School leadership is focused on improving student literacy and numeracy</p> <p>Priority 3: All teachers use effective practices to improve student literacy and numeracy outcomes through curriculum</p> <p>Priority 5: Families are supported as partners in their children's literacy and numeracy development</p>		<p>Priority 4: Schools and systems use data to inform literacy and numeracy improvement</p>		<p>Priority 1: There is a whole school and system approach to literacy and numeracy achievement from preschool to Year 12</p> <p>Priority 2: School leadership is focused on improving student literacy and numeracy</p> <p>Priority 3: All teachers use effective practices to improve student literacy and numeracy outcomes through curriculum</p> <p>Priority 4: Schools and systems use data to inform literacy and numeracy improvement</p> <p>Priority 5: Families are supported as partners in their children's literacy and numeracy development</p>	

SCHOOL NEWS

We warmly welcome our new school crossing supervisor Joyce. It has been lovely to see many children and parents saying hello to Joyce and helping to make her feel part of our school community. Joyce is employed by Transport for NSW Centre for Road Safety as our school crossing supervisor. She is not employed by the school. Please speak to your child about ensuring they follow road safety rules and show respect to Joyce.



Back to school vouchers

Did you know you can still use your back to school vouchers to pay for school uniforms and excursions? The EHPS Uniform Shop, which is run by P&C Volunteers, has now been registered to accept Back To School NSW Vouchers. The **Service NSW voucher system cannot be integrated with Qkr payments**, therefore **if you would like to use one or more vouchers to pay for uniform items please use the form to place an order**. Completed order forms should be submitted to the Uniform Shop box in the school administration office or emailed directly to the Uniform Shop at this address: EppingHeights.UniformShop@gmail.com.

Note: vouchers cannot be used to pay school fees.



Walk safely to school day- an SRC initiative.

On Friday 19 May the SRC welcomed students as they arrived at school! Walk Safely to School Day asks that we all consider our transport habits and try to incorporate more walking as part of a healthy, active way to get around. And although walking all the way to school isn't possible for everyone, lots of families parked the car a few blocks away from school and walked the rest of the way. Regular exercise like walking helps beat chronic problems like obesity, heart disease, behavioural and mental health issues and diabetes. It also gives you a great opportunity to teach children safe ways to behave around roads and traffic. Students who walked some or all the way to school earned house points and received a tattoo!



ZONE CROSS COUNTRY

Congratulations to the 40 students who represented our school at the Zone cross country which was held on Thursday 24th May. It was wonderful to see all the students give their personal best and demonstrating good sportsmanship. We are proud of their efforts and achievement. Thank you to Miss Lau for organising our team and to Mrs Gomez for supporting our team on the day.



AWARD RECIPIENTS

Principal Awards

Gabriel 1G	Hana 3N	Danielle 5A
Josh 1G	Arietta 4P	Lachlan 5A
Nancy 1G	Larry 4P	Liam 5A
Valerie 1HF	Felix 4P	Geet 5A
Timofei 1M	Felix 4P	Osborn 5PS
Zoe 1M	Jasper 4S	Olivia 5PS
Ibrahim 2C	Ishana 5/6M	Yahya 5PS
Hayden 2S	Micah 5/6M	Hailey 6D
Hillary 3G	Jaden 5/6M	
Erin 3N	Zac 5A	

Read with Me Awards

Vanya 1G	Abdul 1HF	Juliana 2S
Chase 1G	Kay La 1HF	Erika 2S
Oliver 1G	Lleyton 1HF	Eleanor 2S
Gabriel 1G	Ayaan 1M	Jeremy 2S
Jayden 1G	Dev 1M	Zoe 2S
Damon 1G	Timofei 1M	Alice 2S
Josh 1G	Aarini 1M	Akshaya 3G
Evan 1G	Scarlett 2/3L	Juwon 3G
Lachlan 1G	Grace 2/3L	Lucy 3G
Nancy 1G	Aiden 2/3L	Ian 3G
Ayoung 1G	Martin 2/3L	Ariel 3G
Damian 1HF	Janny 2/3L	Abdullah 3N
Liam 1HF	Kiran 2C	Emily 3N
Hannah 1HF	Matilda 2C	David 3N
Sasha 1HF	Zoe 2C	Hana 3N
Valerie 1HF	Elizabeth 2C	Chloe 3N
Kynthia 1HF	Haraen 2C	Raymon 3N
Eilionora 1HF	Isabella 2C	Beatrice 3N
TJ 1HF	Mo 2C	Emma 3N
Sarah 1HF	Lucas 2C	Dhwani 3N
Nesandi 1HF	Bella 2C	Jasmine 4P

Jackson 4P	Alanna 5/6M	Shrihitha 5PS
Gianna 4P	Gaia 5/6M	Irene 5PS
Akshaya 4P	Chelsea 5/6M	Andy 6B
Eliana 4P	Nicki 5A	Victoria 6B
Hannah 4P	Avaleigh 5A	Haniya 6D
Leana 4P	Zac 5A	Zoran KS
Danny 4P	Lachlan 5A	Adam KS
Taj 4S	Ethan 5A	Holly KZ
Lila 4S	Helen 5A	Evelyn KZ
Charis 4S	Ahaan 5PS	Ryan KZ
Karyn 4S	Ethan 5PS	Emilia KZ
Dua 4S	Hannah 5PS	Rick KZ
Annie 4S	Maxwell 5PS	Joshua KZ
Daeun 4S	Riya 5PS	

Merit Awards

Dana 1G	Arshia 2/3L	Yousef 3G
Edward 1G	Michael 2/3L	Akira 3G
Nathan 1G	Donovan 2/3L	Leo 3G
Lachlan 1G	Lucas 2/3L	Lucy 3G
Thomas 1HF	Olivia 2/3L	Taj 4S
Kynthia 1HF	Zayn 2C	Karyn 4S
Kay La 1HF	Matilda 2C	Dua 4S
Bella 1HF	Molly 2C	Jasper 4S
Ayaan 1M	Bella 2C	William KS
Roddin 1M	Hazel 2S	Olivia KS
Colin 1M	Juliana 2S	ROY KS
Lucy 1M	Leanne 2S	Adam KS
Pratyush 1M	Jeremy 2S	

Stage 2 lunch boxes experiment in science

In Stage 2 we have been learning about our Material World and insulation. In 3G we made lunch boxes by using materials to decorate. We also will keep an ice cube in the lunch boxes we made. The ice cube needs to stay solid in the lunchbox in the sun for 1 hour.

Our Research

The first time we did science, our class talked about a melting ice investigation and experimented with what would melt the ice the fastest – the sun through the window, salt, towel, room temperature water, warmth from our hands and our breath!

After 3G talked about which materials would leak, soak and repel, like cellophane, paper, sponge and tea towel. Then our class brainstormed about materials we wear in different places.

Keeping Ice Solid Experiment

We used ice cubes and some materials, for example: bubble wrap, foil, towel and one with no material, we also tried to predict what would happen if we wrapped an ice cube in each material. We predicted about ice cubes and saw which one melts the fastest. We found out that with the towel around the ice cube, the ice cube was still there!

Keeping Water Warm Experiment

Another time we put hot water in cups to see if it would keep warm wrapped in different materials. We also looked at the results for the towel and the hot water was still warm!

We did all this research work so at the time we were making our lunch boxes we would know what insulator to use, and we really enjoyed the whole process.

By Mia and Kelly from 3G





Uniform shop update

The EHPS Uniform Shop, which is run by P&C Volunteers, has now been registered to accept Back To School NSW Vouchers. The **Service NSW voucher system cannot be integrated with Qkr payments**, therefore **if you would like to use one or more vouchers to pay for uniform items please use the form to place an order**. Completed order forms should be submitted to the Uniform Shop box in the school administration office or emailed directly to the Uniform Shop at this address: EppingHeights.UniformShop@gmail.com.

All orders received by 5pm Monday are usually filled on a Tuesday and sent home with your child on Wednesday or Thursday.

SAVE THE DATE - Next P & C Meeting Tuesday 13th June at 7p.m via zoom. Registration link to be sent soon. For more information or to join the P & C email ehps.p.n.c@gmail.com



EPPING HEIGHTS PUBLIC SCHOOL

PARENTS & CITIZENS
ASSOCIATION

EHPS P&C is the voice of the Parents! We work towards building a productive partnership with the school to create a thriving environment for students and teachers, enhance overall growth & learning experiences, support general well-being and build a strong sense of community!

Joining the EHPS P&C is a great way to contribute to the quality of your child's education and help to shape the school's future. **Your contribution can be as large or as small as you can manage.** It's also a great way to meet other parents from the school.

Some areas where you could help: (email ehps.p.n.c@gmail.com for more information)

- | | | |
|------------------------|------------------------------|-----------------------|
| ❖ Uniform Shop | ❖ Fundraising | ❖ Community Relations |
| ❖ Scholastic Book Club | ❖ School grounds working bee | ❖ School Banking |
| ❖ School Band | ❖ Canteen | |

Meetings: the second Tuesday of each month (not in school holidays)

ALL ARE WELCOME TO ATTEND (members & non-members alike)

Only financial members have voting rights. If you would like to become a member:

- Annual membership fee is \$1.10 – **the easiest / quickest way to join is through the Qkr! App**
- Members from last year – membership needs to be renewed each year (via Qkr!)



Book Club Issue 4 Due Date - Monday 12th June 2023 at 10 PM

PARENT HELPERS NEEDED TO KEEP FREE DELIVERY HAPPENING AT SCHOOL

Book Club only happens twice a term. More helpers are needed for **Monday morning** unpacking **from 9:05am to 9:40am**. If you can kindly lend a hand, please email eppingheights.bookclub@gmail.com and I will let you know the exact date when Book Club needs your help. You don't need to come every time.

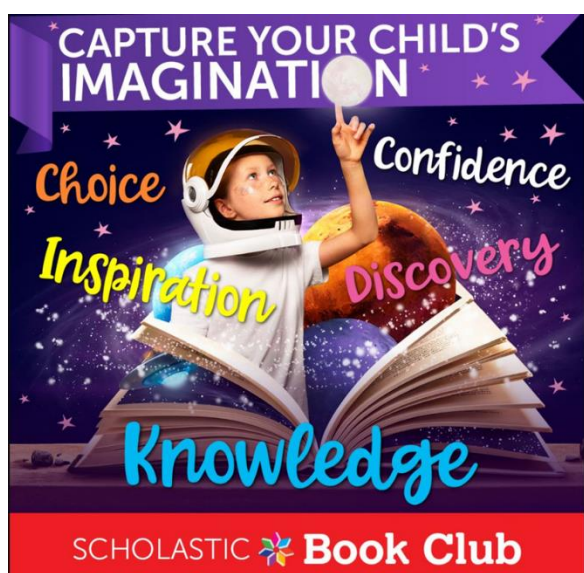
Issue 4 Catalogue - It will soon be sent home with your child, and here is the link to a PDF copy: <https://www.scholastic.com.au/book-club/book-club-parents/book-club/>

How To Order – Please use Book Club **LOOP** for ordering. You can download the free LOOP App on your phone or go to www.scholastic.com.au/LOOP to order and pay. LOOP ordering will remain open until 10 pm on the due date. No cash orders accepted.

All Scholastic Book Club orders earn 15% back in rewards points for the school to purchase books for students such as *Read With Me*. If you would like to place an order, please do so by the due date.

Please send all Book Club enquiries to eppingheights.bookclub@gmail.com. Thank you!

Jackie Kim & Ye-Na Lee
Book Club Coordinator



STAGE 2 EXCURSION

Stage 2 have been studying Community and Remembrance in history. To support the learning, students participated in an engaging excursion to Chinatown and the Chinese Garden of Friendship. Students discussed global and national celebrations and commemorations through hands-on activities and a tour of the gardens and Chinatown. Students learnt about the history of Chinese immigration, changes in the local community over time and gained an appreciation for the importance of cross-cultural understanding. Learning about chi and the flow of energy through the gardens, which were a gift from China to NSW, students heard about the purposeful design features and enjoyed the beauty of these amazing gardens. Throughout the day students looked for symbols such as dragons hidden in plain sight and discussed lucky symbols and the Year of the Rabbit. Students were very enthusiastic and creative while they cooperated in groups to craft a dragon and recreate a dragon dance.

